Unit 6 Day 6

Today, we are going to learn about compound words.

Compound words are formed when 2 words are put together to create a new word that has a new meaning.

Can you touch you nose with your fingertips?

Fingertips is a compound word.

Can you figure out the 2 words that were put together to create fingertips?

finger tips

We have the word finger and we have the word tips.

Finger – we have five fingers on each hand

Tips – tips mean ends.

Fingertips are the ends of fingers.

Finger + tips = fingertips

Can you combine these words to create a compound word?

Sun + Flower = Sunflower

Rain + Coat = Raincoat

Snow + Man = Snowman

Sail + Boat = Sailboat

Star + Fish = Starfish

Activities! You are welcome to do all of these activities but please do at least three of them.

1. Have your child write 5 compound words. They might need a visual, so discuss the words together, write the words down, and then have them copy what you wrote.
2. Have your child identify the two words in these compound words: sunshine, snowstorm, pinwheel, bluebird, teaspoon.
3. Have your child create a list of different types of weather and draw a picture of each type next to the word.
4. Have your child practice these simple sight words 5 times each (before, many, going, once, live). This means to say the word, have the child say the word, and write the word.